



## Shaping Tomorrow's Legacy From Campus to Community

#MDEducationBrands

### BENCHMARKING EXCELLENCE FOR A NEW ERA OF EDUCATION

> The 2nd Edition of Prestigious Education Brands 2025 saw India's most respected academic leaders spotlight how education is being redefined and going beyond classrooms

The global education landscape is undergoing a fundamental recalibration. In an era defined by rapid technological disruption and evolving workforce dynamics, the mandate for educational institutions has shifted from merely disseminating knowledge to actively shaping adaptable and future-ready intellects.

Recognizing this pivotal transition, Team Marksmen Network recently convened the second edition of Prestigious Education Brands 2025.

This initiative serves as a barometer for excellence by spotlighting institutions that have successfully integrated purpose with pedagogy to deliver tangible societal impact.

These are not just academic hubs. They are incubators of innovation that are redefining the benchmarks of learning, skill development and holistic growth.

By bridging the gap between academic theory and industry reality,

these brands are ensuring that India's demographic dividend translates into a sustainable economic advantage.

This year's edition celebrates a diverse cohort of institutions that have demonstrated exceptional foresight and resilience. The following brands have been felicitated as part of this landmark industry-centric initiative for their unwavering commitment to educational excellence and their role in architecting the future of the nation.

Those recognised for their outstanding contributions included:

- ATLAS SKILLTECH UNIVERSITY
- Birla Open Minds Education Pvt. Ltd.
- Government of Maharashtra's SIMSREE
- Indian Institute of Management Bangalore
- Jamnalal Bajaj Institute of Management, Mumbai
- Lal Bahadur Shastri Institute of Management, Delhi
- Podar International School
- SVKM'S NMIMS (Deemed to be University)
- The Cathedral And John Connon School



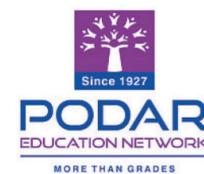
(Panel Discussion L - R ) Dr. Anand Kulkarni, Professor and Associate Director, MIT-WPU Pune | Dr. Rajan Welukar, Vice Chancellor, ATLAS Skilltech University | Dr. Rajan Saxena, Former Vice Chancellor, NMIMS University | Dr. Kavita R Laghate, Director & Professor, Jamnalal Bajaj Institute of Management, Mumbai | Prof. Sourav Mukherji, Dean (Faculty), IIM Bangalore | Karan Karayi, Editor-in-Chief, Team Marksmen Network

### EXPERT PERSPECTIVES

At Podar Education Network, we view a school as a powerful platform for community upliftment rather than a mere academic institution. Our schools operate as inclusive learning ecosystems that engage students, families, and the neighbourhood at large.

We integrate life skills development, value-based learning, social responsibility, environmental awareness and digital citizenship into the education experience. Beyond the classroom, our schools host parent engagement sessions, wellbeing initiatives, community outreach programmes, and student-led social impact activities. Through these efforts, we encourage young learners to apply knowledge in real-life contexts, cultivate empathy, and grow into responsible and confident citizens. In our philosophy, a school must contribute to the holistic development of both students and the broader community it serves.

By Podar International School



India's management education stands at the crossroads of global technological disruption and a fast-growing, diverse domestic economy, making agility an institutional necessity for MBA/PGDM programmes. MBA/PGDM programmes must move beyond content-heavy curricula to capability-driven learning that reflects India's scale, constraints, and opportunities.

Technology should not be taught in isolation but embedded across functional areas and Indian sectors. Flexible, modular curriculum design within AICTE frameworks is a practical solution and should be scaled across institutions. However, curriculum agility will fail without parallel investment in faculty development. Faculty must continuously engage with industry, applied research, and global best practices to remain relevant.

The experiential learning is equally important comprising live projects, consulting assignments, and field-based immersion programmes—which prepares students to manage real-world complexity rather than idealized cases. Ultimately, the success of Indian management education will be measured by graduates who can lead ethical, inclusive, and technology-enabled transformation in Indian organizations, not by imitating the global MBA models.

Prof. (Dr.) Anupam Narula

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